

Early childhood language early development - the second-step(Chinese Edition)



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Reviews

*Basically no terms to explain. I have read and so i am certain that i will gonna go through once again once more in the future. I realized this ebook from my dad and i encouraged this book to discover.
(Forest Little)*

EARLY CHILDHOOD LANGUAGE EARLY DEVELOPMENT - THE SECOND-STEP(CHINESE EDITION)



paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2011-02-01 Pages: 96 Publisher: Fujian Children's Publishing House title: early childhood language as early development - the second-order phase List Price: 14.80 yuan Price: 10.1 yuan 4.7 yuan. Savings for you Discount: 68% off of: Dengya Compilation Publisher: Fujian Children's Publishing Publication Date :2011-2-1 ISBN: 9787539538945 Words: Page: 96 Edition: 1 Binding: Paperback Editor's Summary Language is a tool for thinking. thinking ability is the core of the intellectual. and the child's early language training is the key to early intellectual development. Language is learned. infants and young j bB.-J-period is a critical period of language development. lack of timely and effective training during this period. it is difficult to form a good language. The infant auditory research experts found that the infant brain the auditory map. probably about 1 year old. During this time. give the baby more meaningful sound. the more they can promote the sensitivity of the baby auditory neurons of the brain in charge of the baby get how much of the vocabulary. to a large extent depends on the parents of the baby talk how much. Newborn baby. do not understand the adults. but it has the innate ability to learn. As much as possible with the baby talk. the language information stored in the baby's brain. over time. he understood it. understand. To a certain time. the baby's language suddenly broke. In general. the baby born to have a simple reflection of feeling. but these feelings are primitive. uncoordinated. The baby's brain in order to make a variety of sensory information system together from uncoordinated to coordinated development. the father and mother must be of the baby continued. rich perception training....

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